Application Project

This is group work. For this project, you group should include the following information in your paper:

- 1. Definition of a community health related problem that a technology or informatics tool has the potential to solve/alleviate;
- 2. Description of the proposed technology or informatics tool;
- 3. Identification of key stakeholders;
- 4. Identification of key performance metrics by which to gauge success and a plan to monitor these metrics;
- 5. Description of a high-level implementation plan, including attention to communication, inter-professional collaboration, training, and desired outcomes;
- Proposed changes to work flow that this technology/tool will introduce, as well as challenges that the technology/tool may present to end-users or to downstream departments;
- 7. A risk management plan to decrease the possibility of negative outcomes.

Your project should be *no more than 5 pages* excluding title page, reference, appendix, and peer evaluation. One submission per group via Blackboard, *due December 4, 2021 11:59pm CST*. Please follow APA 7 formatting. Must cite at least three (3) peer reviewed articles (not exceed 5 years) in addition to your textbook. You are encouraged to use subtitles in your paper to make organization of your paper clearer. If two/three students work together, please include the following sentence on your cover page "XX, XX and XX contributed equally to the paper."

You can make an appointment with the UHD writing center to grammatically revise your paper before submission. <u>https://www.uhd.edu/academics/university-college/writing-center/Pages/writing-center-index.aspx</u> You can seek help from HCC librarian on APA and looking up online references.

Grading Rubric

Criteria	Below	Needs	Less than	Meet/Exceeding
	Expectations	Improvement	Expectations	Expectations
Structure & Organization	(30-49 Points)	(50-69 Points)	(70-89 Points)	(90-100 Points)
(40%)	Unclear or inappropriate organization of ideas. Lack of structure or continuity of information. Few or no transitions.	Presentation is difficult to follow and disorganized. There is limited continuity and Ineffective transitions.	Content organized in general, but some ideas could be more logically developed. Transitions are mostly appropriate.	Logical sequencing of information presented and well- developed ideas. All transitions are effective.
Content & Knowledge (50%)	(40-59 Points) All required	(60-79 Points) All required	(80-99 Points) All required	(100-125 Points) All required components
(50%)	An required components are not addressed. Presentation incomplete or inaccurate. Displays some reasoning but most ideas are underdeveloped and unjustified.	components addressed, but inadequately. Displays some synthesis of ideas but analysis may lack clarity. Minor issues justifying recommendations.	components addressed completely & accurately. Analysis is logical and inclusive. Well-reasoned and clear recommendations.	addressed clearly, completely and accurately; displays synthesis of ideas, in- depth analysis and justification of original thoughts; recommendations are well-reasoned, clear and logical.
Scholarly Writing	(0-7 points)	(8-14 points)	(15-20 points)	(21-25 points)
(10%)	Poor organization and no logical sequencing of information. Frequent grammatical, sentence structure, spelling, and/or APA formatting errors. Exceeds page limit. No peer reviewed articles cited.	Paper is presented in a clear, logical, and organized manner. Posts have rare or no sentence structure, spelling, or APA formatting errors. Within page limits. Only 1 peer reviewed article.	Logical sequencing of information presented. Well- developed with effective transitions. Paper demonstrates clarity, originality, and depth of ideas. No grammatical, sentence structure, spelling, or APA formatting errors. Within page limits. Less than 3 peer reviewed articles provided.	Poor organization and no logical sequencing of information. Frequent grammatical, sentence structure, spelling, and/or APA formatting errors. Exceeds page limit. At least 3 peer reviewed articles cited.

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